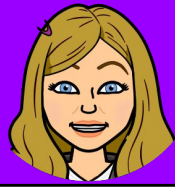




6th Grade



Mrs. Adrienne Ayala & Mrs. Danielle Wingerd

Hello and welcome to the **EXCITING** world of **6th Grade!**

You are officially a middle school student and you will be embarking upon a new journey. We are so excited to be your 6th Grade teachers. We know the past two and half years were not "normal" ones, but know that this year we will focus on relationship building in our blended learning environment. Our classroom is a safe place where we will have fun and you will have many opportunities to be creative, critical thinkers, collaborators, and communicators. So fasten your seat belts, we are going to make this the **BEST** experience **EVER!**

Areas of Study
Mrs. Ayala

ELA & Social Studies
Mrs. Ayala

Please click on the link for an overview of our classes.

- [English Language Arts Overview](#)
- [Social Studies Overview](#)

Areas of Study
Mrs. Wingerd

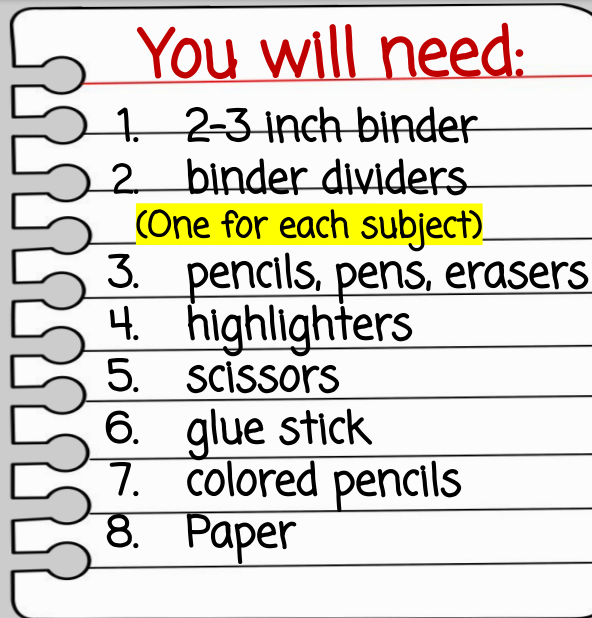
Math & Science
Mrs. Wingerd

Please click on the link for an overview of our classes.

- [6th Grade Math Overview](#)
- [6th Grade Science Overview](#)

Supplies and Classroom Expectations

Students need to come to class prepared with the necessary materials to learn.



Classroom Expectations





Required Online Accounts

45 + 57



[Aeries Parent Portal Link](#): You should have signed up with Aeries portals. Aeries allows you to stay connected to our school and teachers. Stay up-to-date with assignments and grades. You can update your student's authorizations, download the student handbook, and update contacts. Grades are available online for parent and student access in Aeries. (For more information go to the [district website](#).)

[Parent Square Link](#) Our school district has adopted ParentSquare; a communication and organization tool designed to keep parents informed and involved in their children's learning and school activities.

- Receive all school, classroom and group communication via email, text or app notification.
 - See important calendar events and RSVP
 - See photos, links and attachments
 - Sign up to volunteer or bring items
 - Send private messages to teachers or staff
- Get the app for your phone!

We highly recommend completing the 15 minute parent tutorial.

[Parent Tutorial for Parent Square](#)



Required Online Accounts



Google Classroom:

Your login is:

UN: Student Email

PW: State ID

*You can find this information by logging into the Parent/Student Aeries Portal. Go to Demographics at the top and it will be found on the Student Data 1 page.

Edgenuity Parent Portal:

Parents should have signed up for this at the eAcademy orientation

Edgenuity Student Portal

Your login will be given to you before school starts.

Chromebook: You will log into this daily.

Your login is:

UN: Student Email

PW: Student ID

*You can find this information by logging into the Parent/Student Aeries Portal. Go to Demographics at the top and it will be found on the Student Data 1 page.



Online Curriculum EDGENUITY



Student Expectations: Edgenuity courses require the same level of commitment from you as a traditional classroom course. Throughout your classes, you are expected to spend approximately 5-7 hours per subject/per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments which include quizzes, tests, and cumulative exams

Best Practice to Stay on Track:

1. **Take notes!** Note taking is a skill that students will use throughout their academic career. Students will be provided guided notes for Edgenuity lessons. This will help students find a system that works best for them.
2. **Work on each of your online courses for 1 hour per day.** This means that if you are taking 4 courses, you will work 4 hours per day. This is online time - not time spent working on projects offline.








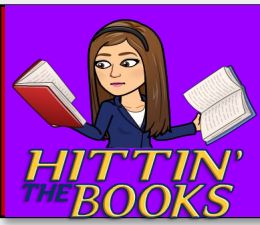
Online Curriculum EDGENUITY



3. Keep in mind that you will NOT be working on the computer five hours a day when you are attending class in person or virtually. Make the best use of your time each day. .

Here's some tips to think about.....

-  Seeking to "Learn", not just to "Finish"
-  Watch the Edgenuity videos for REAL
-  Take simple, daily notes with online coursework.
-  I can use my original notes on tests & quizzes.
-  Own notes. Own Brain



Edgenuity Assessments



There will be a **quiz** at the end of each lesson. If you do not **pass a quiz with a 60% or better**, you may automatically take it again one more time. If you do not pass it the second time, the system will automatically give you the higher of your two scores and move you on to the next lesson.

We will review your online work, **as well as your guided notes** to ensure that you have learned the required lesson material and are prepared to take the quiz. We may require you to revisit your work for the given lesson and at the teacher's discretion, alter your grade to reflect your efforts for the given assignments.

Before **taking all tests, you will be prompted by Edgenuity to request a "teacher review."** We will allow you access to a test only after you have deemed that you passed all the quizzes in the unit leading up to the test. If you have not met these requirements, then we will require you to go back and review applicable lesson lectures and will review your notes prior to taking the test.

You will be able to use notes on all quizzes and tests but not on cumulative exams. The better the notes you take, the easier the assessments will be.

Daily Schedule Sample



Your schedule will depend on whether you are in Group A, B, or C. Below is a sample schedule as if you were in group A.

Sunday

Announcements for the week will be posted in Google Classroom or Parent Square by 5:00pm.

Monday

On Campus: Homeroom and Electives Classes.

Tuesday

On Campus: English/Math

Wednesday

At Home: Edgenuity and Google Classroom Assignments. Complete any work you may have not completed from block time.

Thursday

On Campus: Science/Social Studies

Friday

At Home: Edgenuity and Google Classroom Assignments. Complete any work you may have not completed from block time.

Tutoring

Please refer to the schedule on the eAcademy website.



Check In Appointments



Twenty minute check-in appointments will be held virtually every week with both student and parent.

What is the purpose of check-in appointments?

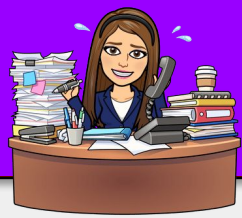
The goal of our weekly check-ins is to create a pathway toward personalization and to ensure that students grow and develop. Goals of our check-ins are to:

1. Discuss student progress
 - a. Edgenuity, Google Classroom, Attendance, Aeries,
2. Identify areas of need
 - a. Academics, Attendance,
3. Customize student learning path

It is our goal to give students and parents the agency to make key decisions about learning. You are an ACTIVE AGENT in your learning!

****Tutoring is also available. Please refer to the eAcademy website.**

***An email will be sent out when school starts for you to sign-up for your check-in appointment.**



Class Communication

Class Announcements

These will be posted in Google Classroom.

Email/Personal Messages

Students can reach us by logging into their Gmail and emailing us at:

adrienne_ayala@redlands.k12.ca.us

danielle_wingerd@redlands.k12.ca.us

Questions should be directed to the correct content teacher or supervising teacher.

When writing a message, please follow the expectations below:

- Include your name, the class name, subject of message (e.g, Student Pineapple--Grade 6-ELA)
- Be specific about what help you need.

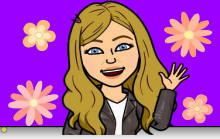
*****Do not put your entire message in the subject line.**

Note: It may take up to 24 hours to receive a reply during the week and 48 hours on the weekend.

DO NOT wait until the last minute to send a message if you need help.

Class Communication

EMAIL



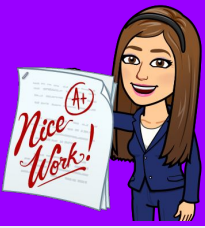
General Questions

If you have questions about a subject or an assignment, we encourage you to post your question in the Google Classroom "stream". The stream is visible to the entire class community, so we encourage you to both ask and answer questions there. If a classmate asks a question and you know the answer, please jump in and help them out.

Online Discussions

Online discussions are an opportunity for you to interact with and learn from your peers. The class will regularly engage in conversations about the course content. You will receive credit for your participation in these academic discussions.

You are expected to post thoughtful, respectful, and well-written responses to discussion questions and reply thoughtfully to at least two other students per discussion.



Grading and Participation Policy



Grades are available online for parent and student access in the **Aeries Portal**. Please keep in mind that students grades will be based both on Edgenuity course work, blended learning class time, and assessments. Grades are weighted in the following categories.

Edgenuity 35%

These are the online assignments that students complete at home. It's the parents responsibility to check if their student is working daily. If there are any questions on how to do an assignment please contact one of us via email, phone, or go to tutoring.

Classwork (40%)

These are the assignments that are completed in class. It is our goal at ReA that students are given the opportunity to collaborate in class and online. We will focus on digital citizenship and discussion guidelines so that students can participate in productive academic discussions, that enable them to invent, create, imagine, take risks, and dig for deeper meanings.



Grading and Participation Policy



Assessments (25%)

Students will be able to demonstrate mastery of the standards in a variety of ways. This may include but not limited to, quizzes on Edgenuity, in class assessments, district assessments, and unit projects.

Grading Scale

97-100 A+

93-96 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

77-79 C+

73-76 C

70-72 C-

67-69 D+

63-66 D

60-62 D-

0-59 F



Assignment and Attendance Policy



Assignment Policy

- Students will receive an assignment sheet every **Friday afternoon**. All assignments are due the following Friday, unless, the assignment sheet states something different.
- Parents should review the weekly assignment sheet to prepare the schedule for the week. Both students and parents should know what is expected.
- Students should be spending a minimum of 4 hours each day working on their assignments. At home, the parent is expected to review completed work with their student, help with their assignments and projects, and ensure that learning activities take place daily.
- Completed assignments should be corrected/reviewed by the parent prior to being submitted.
- Completing the work will earn you attendance credit, but the quality of the work will determine your grades!



Absent

Students can email their teacher to find out what they missed in the 90-minute class session.



Late Work

Students submitting any work assigned by the teacher will incur a 10% reduction in grade for each day the work is late. For example, if a Google Slide presentation is due on Friday but is not submitted until Sunday, the highest possible grade will be an 80%, unless arrangements with the teacher have been made.

Student Code of Conduct



Technology Policy

Students will use technology on a daily basis and are expected to abide by Redlands Unified School District Acceptable User Policy.



Online Class Expectations

[Link to Zoom/Google Meet Expectations](#)

[Link to Online Camera Tips for Families](#)

Virtual Background: Choose a background that Zoom/Google Classroom offers. Once you choose a background you need to keep that background for the remainder of the session.

Camera: Your camera will need to be on during our class. If you are unable to have your camera on please let us know before class. All classes will be **recorded.**



Plagiarism Policy

At Redlands eAcademy, we want to ensure that all written work students submit is completely their own. In all of your assignments, you may use words or ideas written by other individuals in websites, books, or other sources, but only with attribution.

Attribution is:

A proper and complete citation of the following:

- the original source of the work
- ideas
- words
- concepts
- data
- images

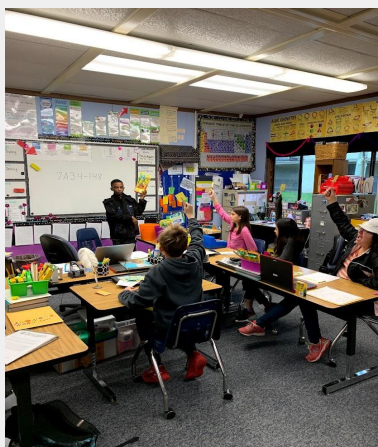


Students will learn how to cite sources correctly throughout the year. You can also find additional resources on my website.



Classroom Economy

Our class will implement a classroom economy system during this school year. It's an excellent tool for teaching financial responsibility and many other things, and each year my students tell me it's been one of their most memorable activities in our class. *Below is a picture of our students in 2018 hosting an auction.*



Using classroom "currency," students earn money for jobs and pay rent for their desks. They can earn bonus cash by participating in extracurricular activities, helping others, and earning excellent grades. On the other hand, students who don't meet classroom expectations will be fined some of their classroom dollars. That could happen, for example, if you don't listen when other students are speaking.

The classroom economy helps students learn valuable life skills such as organization, the value of saving, and delayed gratification. Rather than being told about the importance of these skills, they actually experience them.

We'll also have a little fun with it. After paying rent, students can save money to spend at monthly auctions where they get to bid on popular items. The students will certainly enjoy themselves, and I know you will appreciate the skills and knowledge they learn along the way.



Contact Info:



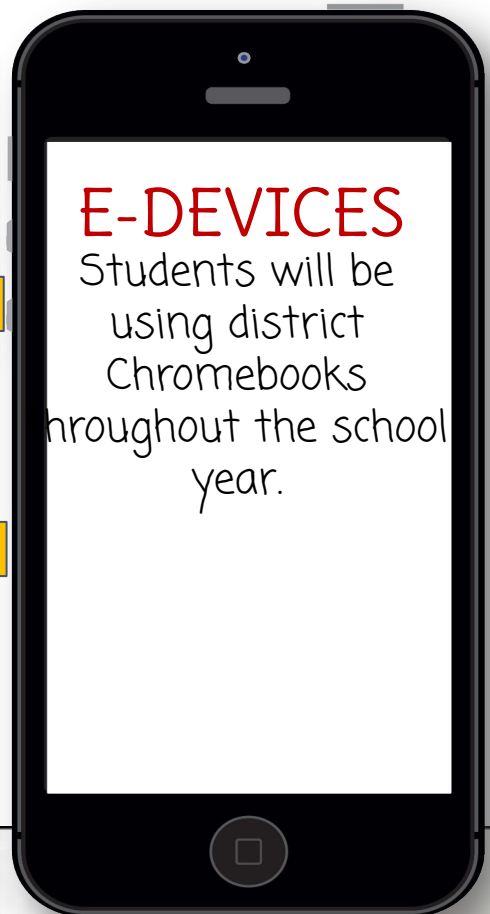
Students can email us and we will respond to you within 24 hours or 48 hours on the weekend.

adrienne_ayala@redlands.k12.ca.us

danielle_wingerd@redlands.k12.ca.us



Parents can email or text a direct message in Parent Square and we will respond to you within 24 hours or 48 hours on the weekend.



[Link to our Website](#)

Follow



Parents and students, once you have read/reviewed our class syllabus please complete the **SYLLABUS SCAVENGER HUNT**. This assignment is for both student and parent. When it is completed please share the google document with Mrs. Ayala or Mrs. Wingerd. Feel free to email any clarifying questions!

YOU MATTER



~Mrs. Ayala & Mrs. Wingerd

